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Survey Participants

Arkansas Tech University
Athens State University
Barstow College
Becker College
Berkeley City College
Blue Mountain Community College
Bowling Green State University – Firelands
California State University, East Bay
Central Pennsylvania College
Central Piedmont Community College
Charter College
Chesapeake College
Cleveland State University
Coastal Carolina University
Cochise College
College of Mount St. Joseph
Concordia College
Connors State College
Davenport University
Embry Riddle Aero University
Florida Keys Community College
Fox Valley Technical College
Frederick Community College
Georgia Southwestern State University
Lamar State College – Orange
Lewis Clark State College
Liberty University
Loyola University New Orleans
Meridian Community College
Michigan State University
Missouri Southern State University
Mott Community College
Northeast Lakeview College
Northwestern Michigan College
Nova Southeastern University
Oregon Institute of Technology
Pellissippi State University
Philadelphia University
Prairie View A&M University
Renton Technical College
Resurrection University
Richmond Community College
Riverside Community College

Roger Williams University
Sanford-Brown Institute – Jacksonville
Seneca College
South University
Southeastern University
Southern Utah University
Springfield Technical Community College
St. Charles Community College
Trinity Western University
University at Buffalo, SUNY
University of Columbus
University of Louisville
University of Notre Dame
University of Portland
University of Tampa
University of Wisconsin Superior
Western Connecticut State University

The Questionnaire

1. Please provide the following contact information
Name:
Organization:
Work Title:
Email Address:
Country:
2. What is the current total full-time equivalent enrollment at your institution?
3. Which Carnegie Class best describes your college?
 - (a) Community College
 - (b) 4-Year College
 - (c) MA or PHD Granting College
 - (d) Research University
4. Is your college public or private?
 - (a) Public
 - (b) Private
5. Which statement best characterizes how your library uses library personnel for instructional purposes?
 - (a) We have a staff dedicated to instruction that conducts most of the formal classes and devises or chooses most information literary materials
 - (b) We have a staff largely dedicated to instruction but this is supplemented by librarians who also conduct classes
 - (c) We have an education coordinator but not what I would call a real staff and the coordinator works with a broad range of librarians to conduct classes and choose materials
6. What is the total number of in-class instruction or presentation sessions given by the college's librarians in all classes in the past year?
7. For the fall semester of the 2012-13 academic year, what has been the approximate percentage change from the fall semester 2011-12 semester in the following areas?
Number of Classes/Presentations Given:
Number of Students Served Through Classes or Presentations:
8. In the last year, how many instructors gave a formal library instruction session or class presentation in any type of class?
9. Apart from the main college writing course, what are the three academic departments that requested the most library instructional presentations/classes in the past year?

10. In your view, about what percentage of students who have not taken any formal information literacy training know a few of the essentials of Boolean searching such as the use of quotation marks, use of "or", "and" or the +/- plus signs to focus searches?

11. How would you rate the information literacy skills of your student body in the following skill categories?

Ability to assess the credibility of information from websites

- (a) Highly proficient
- (b) Competent
- (c) Have a basic knowledge at best
- (d) Very unskilled

Knowledge of the basic concept of plagiarism and how to avoid it

- (a) Highly proficient
- (b) Competent
- (c) Have a basic knowledge at best
- (d) Very unskilled

Use of the online library catalog

- (a) Highly proficient
- (b) Competent
- (c) Have a basic knowledge at best
- (d) Very unskilled

Use of search engines

- (a) Highly proficient
- (b) Competent
- (c) Have a basic knowledge at best
- (d) Very unskilled

Use of periodicals databases

- (a) Highly proficient
- (b) Competent
- (c) Have a basic knowledge at best
- (d) Very unskilled

Use of e-book collections

- (a) Highly proficient
- (b) Competent
- (c) Have a basic knowledge at best
- (d) Very unskilled

Use of major databases

- (a) Highly proficient
- (b) Competent
- (c) Have a basic knowledge at best
- (d) Very unskilled

Use of library special collections

- (a) Highly proficient
- (b) Competent
- (c) Have a basic knowledge at best
- (d) Very unskilled

12. Has the college ever administered a test to assess student skills in any of the following areas?

- (a) Use of the college online catalog
- (b) Use of search engines and general web navigability
- (c) Use of Word, WordPerfect or other word processing software
- (d) Use of Excel or other spreadsheet software
- (e) Use of Windows

13. Does the library administer an information literacy test to incoming freshmen or transfers for any of the following skills? Select all that apply

- (a) Capacity to use periodicals databases
- (b) Capacity to use the online library catalog
- (c) Capabilities with search methodology
- (d) Understanding of plagiarism
- (e) Capacity to use e-book collections
- (f) Do not administer any tests

14. Is any form of information or computer literacy test required for graduation?

- (a) Yes
- (b) No
- (c) No, but we will probably adopt soon

15. Does the library use any of the following means to assess the performance of information literacy or other library science instructors? Select all that apply

- (a) Student evaluation forms
- (b) Videotaping or otherwise recording instruction sessions for later review
- (c) Senior librarians sit in on and evaluate library instruction classes
- (d) Student standardized test results

16. In the past year did the library administer to college faculty a library education services evaluation form to assess satisfaction with library assistance to faculty?

- (a) Yes
- (b) No

17. If the library has administered a library education services evaluation form to faculty in the past three years, how many did it distribute and how many did it get back (for the most recent period for which data is available)?

Distributed:

Received:

18. Does the library make presentations or give brief classes to new students during the new student orientation?

(a) Yes

(b) No

19. If the library makes presentations or gives classes to incoming students during their orientation, what is the average amount of time (in hours or fractions thereof) that the students spend in these library sessions during orientation?

20. Does the library participate in any kind of orientation or information literacy training class or period designed especially for distance learning students?

(a) Yes

(b) No

(c) Our college does not offer distance learning

21. Does the college require any of the following for graduation?

(a) A one or two credit information literacy course

(b) A three credit (or more) information literacy course

(c) Information literacy training integrated into basic writing or composition courses

(d) Information literacy integrated into basic courses in areas other than writing or composition

(e) No formal information literacy requirement

22. If your college does not have a formal information literacy course requirement, how likely is it than it will adopt one within the next three years?

(a) Unlikely

(b) It's possible but I would not say it's likely

(c) We have something in the pipeline and approval is likely

(d) We already have approval and will implement very soon

23. Does the college offer any online or distance learning information literacy courses?

(a) Yes

(b) No

24. Do any librarians currently serve on the college curriculum committee or its equivalent?

(a) Yes

(b) No

25. Does the library offer any information literacy courses that are cross listed (offered by both) with other departments, such as computer science, psychology, history, biology, etc, or schools, such as a medical or law school?
- (a) Yes
 - (b) No
26. Which phrase best describes the attitude of upper college administrative management towards information literacy?
- (a) I am afraid that it is not high on their agenda
 - (b) They sometimes pay attention and sometime not
 - (c) It is increasingly a high priority
 - (d) It is a high priority for the college
26. Do librarians at your institution have faculty status?
- (a) Yes
 - (b) No
27. Does the library send library science instructors to teach sessions to students taking the college's main English composition, rhetoric or similar required course?
- (a) Yes
 - (b) No
28. To what degree do library instructors make appearances in the basic composition class?
- (a) A predetermined set number of appearances
 - (b) Pretty much determined by the English Department
 - (c) Pretty much determined by individual composition instructors
29. In approximately how many three credit composition classes do library instructors make an appearance per semester?
30. What is your attitude towards how the English Department (or equivalent department with similar responsibilities) carries out its information literacy responsibilities?
- (a) Honestly we feel that they are somewhat laggard
 - (b) They seem to try but they could do better
 - (c) They do well enough
 - (d) It is a high propriety for them and they make time for us
 - (e) I consider it an excellent collaboration and we jointly accomplish our information literacy goals
31. Does the college offer interactive tutorials in information literacy topics to students?
- (a) Yes
 - (b) No
32. If the college does offer interactive tutorials in information literacy topics to students, how many such tutorials are currently offered?

33. Does the college offer video tutorials on information literacy topics?
(a) Yes
(b) No
34. What has been the library's experience in using and making online or video-based tutorials for information literacy? Do you make your own or use those of other colleges or both? What kind of software or websites do you use to help you to make the videos or online tutorials? How do you market and distribute them?
35. If the library offers interactive tutorials over the web, approximately how many unique visits does the tutorial page receive on a typical month when college is in session?
36. Does the library have one or more instructional labs or learning centers designed for information literacy instruction in which much of the library's formal information literacy instruction takes place?
(a) Yes
(b) No
37. If the library has such a center or centers, how many seats or individual workstations do these centers offer in total? Add up the seats for all centers designed specifically for use by the library for education projects.
38. What percentage of the time when college is in full session is the center in use by any party including by non-library instructors?
39. How many years ago was the center constructed or significantly remodeled, defined as refurbishing or re-equipping at a cost of greater than one third of initial outlays for all equipment and construction or a cost greater than \$25,000?
40. Which phrase best describes the level of investment in equipment, space, software and other aids to teach information literacy and related subjects the library will makes over the next three years?
(a) Increase significantly relative to the recent past
(b) Increase somewhat
(c) Remain about the same
(d) Be reduced somewhat; we have made our major investments or do not plan to
(e) Decline precipitously
41. Please mention some of the resources that you have used in designing and maintaining your information literacy program. Please mention valued websites, listservs, blogs, books, monographs, journals, databases, tutorials, newsletters, magazines, e-zines, conferences and other favored resources.
42. What role have social media sites such as Twitter and Facebook and video aggregation sites (such as YouTube and Vimeo) played in your information literacy efforts?

Characteristics of the Sample

Type of College

	Community College	4-Year College	MA or PHD Granting College	Research University
Entire Sample	40.00%	28.33%	26.67%	5.00%

Public or Private Status

	Public	Private
Entire Sample	66.67%	33.33%

Total Student Enrollment (FTE)

	Less than 2,500	2,500 to 5,000	More than 5,000
Entire Sample	30.00%	35.00%	35.00%

Total Number of Instruction or Presentation Sessions given by the College's Librarians in All Classes in the Past Year

	Less than 100	100 to 200	More than 200
Entire Sample	35.00%	35.00%	30.00%